

Rafting Creek Elementary

4100 Highway 261 North
Rembert, SC 29128

Grades	PK-5 Elementary School	
Enrollment	242 Students	
Principal	Ida Barboza	803-432-2994
Superintendent	Dr. J. Frank Baker	803-469-6900
Board Chair	Mr. Larry Addison	803-499-1181

THE STATE OF SOUTH CAROLINA 2006 ANNUAL SCHOOL REPORT CARD

ABSOLUTE RATING

BELOW AVERAGE

Absolute Ratings of Elementary Schools with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
1	8	21	80	41

IMPROVEMENT RATING

UNSATISFACTORY

ADEQUATE YEARLY PROGRESS

YES

This school met 13 out of 13 objectives. The objectives included performance and participation of students in various groups.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for All Students and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency.

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

PERFORMANCE TRENDS OVER 4-YEAR PERIOD

	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2003	Average	Unsatisfactory	Yes
2004	Good	Unsatisfactory	Yes
2005	Average	Unsatisfactory	Yes
2006	Below Average	Unsatisfactory	Yes

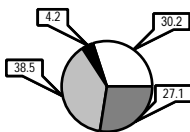
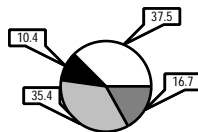
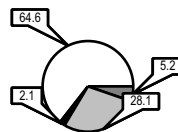
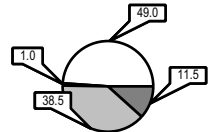
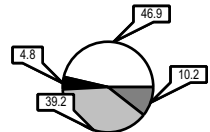
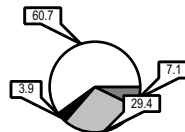
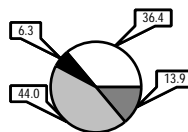
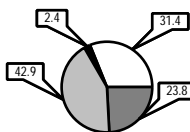
DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good – School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average – School performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

PERCENT OF STUDENT PACT RECORDS MATCHED FOR PURPOSES OF COMPUTING IMPROVEMENT RATING

Percent of students tested in 2005–06 whose 2004–05 test scores were located.

95.8%

PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT)**English/Language Arts****Mathematics****Science****Social Studies****Our School****Elementary Schools with Students like Ours****Definition of Critical Terms**

	Advanced	Very high score; very well prepared to work at next grade level; exceeded expectations
	Proficient	Well prepared to work at next grade level; met expectations
	Basic	Met standards; minimally prepared, can go to next grade level
	Below Basic	Did not meet standards; must have an academic assistance plan; the local board policy determines progress to the next grade level

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

PACT PERFORMANCE BY GROUP

	Enrollment 1 st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced (adj.)	Performance Objective Met	Participation Objective Met
English/Language Arts – State Performance Objective = 38.2%									
All Students	102	96.1	30.1	37.6	28.0	4.3	40.9	Yes	Yes
Gender									
Male	61	95.1	29.6	40.7	27.8	1.9	38.9	N/A	N/A
Female	41	97.6	30.8	33.3	28.2	7.7	43.6	N/A	N/A
Racial/Ethnic Group									
White	2	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
African American	99	96.0	30.8	38.5	26.4	4.4	39.6	Yes	Yes
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Hispanic	1	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Disability Status									
Not Disabled	86	100.0	28.4	38.3	28.4	4.9	42.0	N/A	N/A
Disabled	16	75.0	41.7	33.3	25.0	0.0	33.3	I/S	I/S
Migrant Status									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	102	96.1	30.1	37.6	28.0	4.3	40.9	N/A	N/A
English Proficiency									
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Non-Limited English Proficient	102	96.1	30.1	37.6	28.0	4.3	40.9	N/A	N/A
Socio-Economic Status									
Subsidized meals	96	95.8	31.0	37.9	28.7	2.3	39.1	Yes	Yes
Full-pay meals	6	100.0	I/S	I/S	I/S	I/S	I/S	N/A	N/A

Mathematics – State Performance Objective = 36.7%									
All Students	102	96.1	36.6	35.5	17.2	10.8	39.8	Yes	Yes
Gender									
Male	61	95.1	35.2	37.0	16.7	11.1	40.7	N/A	N/A
Female	41	97.6	38.5	33.3	17.9	10.3	38.5	N/A	N/A
Racial/Ethnic Group									
White	2	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
African American	99	96.0	37.4	35.2	16.5	11.0	39.6	Yes	Yes
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Hispanic	1	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Disability Status									
Not Disabled	86	100.0	33.3	38.3	18.5	9.9	42.0	N/A	N/A
Disabled	16	75.0	58.3	16.7	8.3	16.7	25.0	I/S	I/S
Migrant Status									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	102	96.1	36.6	35.5	17.2	10.8	39.8	N/A	N/A
English Proficiency									
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Non-Limited English Proficient	102	96.1	36.6	35.5	17.2	10.8	39.8	N/A	N/A
Socio-Economic Status									
Subsidized meals	96	95.8	37.9	35.6	17.2	9.2	37.9	Yes	Yes
Full-pay meals	6	100.0	I/S	I/S	I/S	I/S	I/S	N/A	N/A

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

PACT PERFORMANCE BY GROUP

	<i>Enrollment 1st Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced</i>
Science							
All Students	102	97.1	64.6	28.1	5.2	2.1	7.3
Gender							
Male	61	96.7	64.9	28.1	5.3	1.8	7.0
Female	41	97.6	64.1	28.2	5.1	2.6	7.7
Racial/Ethnic Group							
White	2	100.0	I/S	I/S	I/S	I/S	I/S
African American	99	97.0	64.9	28.7	4.3	2.1	6.4
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	1	100.0	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status							
Not Disabled	86	100.0	61.7	30.9	4.9	2.5	7.4
Disabled	16	81.3	80.0	13.3	6.7	0.0	6.7
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	102	97.1	64.6	28.1	5.2	2.1	7.3
English Proficiency							
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Limited English Proficient	102	97.1	64.6	28.1	5.2	2.1	7.3
Socio-Economic Status							
Subsidized meals	96	96.9	66.7	28.9	3.3	1.1	4.4
Full-pay meals	6	100.0	I/S	I/S	I/S	I/S	I/S

Social Studies							
All Students	102	97.1	49.0	38.5	11.5	1.0	12.5
Gender							
Male	61	96.7	45.6	43.9	8.8	1.8	10.5
Female	41	97.6	53.8	30.8	15.4	0.0	15.4
Racial/Ethnic Group							
White	2	100.0	I/S	I/S	I/S	I/S	I/S
African American	99	97.0	50.0	37.2	11.7	1.1	12.8
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	1	100.0	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status							
Not Disabled	86	100.0	48.1	39.5	12.3	0.0	12.3
Disabled	16	81.3	53.3	33.3	6.7	6.7	13.3
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	102	97.1	49.0	38.5	11.5	1.0	12.5
English Proficiency							
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Limited English Proficient	102	97.1	49.0	38.5	11.5	1.0	12.5
Socio-Economic Status							
Subsidized meals	96	96.9	51.1	35.6	12.2	1.1	13.3
Full-pay meals	6	100.0	I/S	I/S	I/S	I/S	I/S

Abbreviations for Missing Data

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PACT PERFORMANCE BY GRADE LEVEL

	Grade	Enrollment 1 st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced
English/Language Arts								
2005	3	40	100.0	16.2	27.0	56.8	0.0	56.8
	4	34	100.0	26.5	41.2	32.4	0.0	32.4
	5	37	100.0	13.5	64.9	21.6	0.0	21.6
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	3	27	96.3	16.7	41.7	37.5	4.2	41.7
	4	38	92.1	34.3	45.7	20.0	0.0	20.0
	5	37	100.0	35.3	26.5	29.4	8.8	38.2
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Mathematics								
2005	3	40	100.0	21.6	62.2	16.2	0.0	16.2
	4	34	100.0	29.4	52.9	8.8	8.8	17.6
	5	37	100.0	18.9	56.8	16.2	8.1	24.3
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	3	27	96.3	20.8	20.8	41.7	16.7	58.3
	4	38	92.1	57.1	31.4	8.6	2.9	11.4
	5	37	100.0	26.5	50.0	8.8	14.7	23.5
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Science								
2005	3	40	100.0	67.6	29.7	2.7	0.0	2.7
	4	34	100.0	61.8	26.5	5.9	5.9	11.8
	5	37	100.0	62.2	32.4	5.4	0.0	5.4
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	3	27	100.0	40.0	52.0	8.0	0.0	8.0
	4	38	92.1	75.7	21.6	2.7	0.0	2.7
	5	37	100.0	70.6	17.6	5.9	5.9	11.8
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Social Studies								
2005	3	40	100.0	40.5	43.2	16.2	0.0	16.2
	4	34	100.0	55.9	32.4	11.8	0.0	11.8
	5	37	100.0	54.1	43.2	2.7	0.0	2.7
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	3	27	100.0	20.0	36.0	40.0	4.0	44.0
	4	38	92.1	56.8	40.5	2.7	0.0	2.7
	5	37	100.0	61.8	38.2	0.0	0.0	0.0
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n= 242)				
First graders who attended full-day kindergarten	78.6%	Down from 80.5%	100.0%	100.0%
Retention rate	4.4%	Down from 6.2%	4.0%	2.8%
Attendance rate	95.9%	Down from 96.1%	96.3%	96.4%
Students with disabilities other than speech taking PACT (ELA) off grade level	3.9%	Up from 3.6%	0.0%	0.0%
Students with disabilities other than speech taking PACT (Math) off grade level	3.9%	Up from 3.6%	0.0%	0.0%
Eligible for gifted and talented	5.7%	Down from 13.3%	3.9%	10.4%
On academic plans	62.3%	N/AV	49.0%	33.6%
On academic probation	40.0%	N/AV	2.7%	1.0%
With disabilities other than speech	5.3%	Up from 4.0%	7.2%	7.5%
Older than usual for grade	4.1%	Up from 3.9%	1.5%	0.8%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	0.4%	Down from 0.9%	0.0%	0.0%
Teachers (n= 20)				
Teachers with advanced degrees	35.0%	Down from 38.9%	51.4%	53.8%
Continuing contract teachers	N/AV		N/AV	N/AV
Classes not taught by highly qualified teachers	13.8%	N/A	4.8%	2.4%
Teachers with emergency or provisional certificates	0.0%	No change	2.7%	0.0%
Teachers returning from previous year	88.1%	Up from 84.4%	83.4%	87.3%
Teacher attendance rate	96.5%	Down from 96.7%	94.6%	94.9%
Average teacher salary	\$39,936	Up 3.1%	\$41,326	\$42,485
Prof. development days/teacher	12.1 days	Down from 12.3 days	14.4 days	13.3 days
School				
Principal's years at school	21.0	Up from 20.0	4.0	4.0
Student-teacher ratio in core subjects	15.9 to 1	Down from 17.4 to 1	16.4 to 1	18.6 to 1
Prime instructional time	92.0%	Down from 92.3%	88.5%	89.7%
Dollars spent per pupil*	\$7,171	Up 14.1%	\$7,691	\$6,557
Percent of expenditures for teacher salaries*	50.3%	Down from 55.8%	60.8%	64.0%
Percent of expenditures for instruction*	54.2%		68.0%	69.1%
Opportunities in the arts	Good	No change	Good	Good
Parents attending conferences	99.0%	No change	99.0%	99.0%
SACS accreditation	Yes	No change	Yes	Yes
Character development	Good	Down from Excellent	Good	Excellent

* Prior year audited financial data are reported.

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	N/A	6.2%
Classes in high poverty schools not taught by highly qualified teachers	7.5%	10.2%
	State Objective	Met State Objective
Classes not taught by highly qualified teachers in this school	0.0%	No
Student attendance in this school	94.0%*	Yes

*or greater than last year

Abbreviations for Missing Data

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

We are progressing rapidly toward achieving our objectives, goals, and mission as set forth in our Site-based Plans for Rafting Creek Elementary School. Tremendous growth has been made in student achievement in both English Language Arts and Math and meeting Adequate Yearly Progress for three consecutive years. We are proud of our students, parents, and teachers for what we have accomplished, and we are committed to continued excellence in all aspects of our program.

Our instructional strategies and activities, school-wide benchmarks, professional development, parent and community partnerships, and a safe, orderly climate are all an integral part of our initiative to increase student proficiency in all academic areas. Therefore, as we continually strive to meet the challenges set before us, we take this opportunity to thank our parents for the support shown through parent conferences, visits, etc., and ask for your continued support as we prepare our students to meet the challenges of a global society.

Ida Barboza, Principal

Karen Davis, School Improvement Council Chairperson

EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS

	Teachers	Students*	Parents*
Number of surveys returned	9	34	34
Percent satisfied with learning environment	88.9%	90.9%	100.0%
Percent satisfied with social and physical environment	88.9%	81.8%	78.1%
Percent satisfied with school-home relations	66.7%	66.7%	90.9%

*Only students at the highest elementary school grade level at this school and their parents were included.